

Welcome to EnglishAcademy.Online – Beginner English Book

This book is written for absolute beginners learning English at EnglishAcademy.Online. It covers everyday vocabulary, basic grammar, simple dialogues, pronunciation practice, and step-by-step activities you can use in class or for self-study. Each unit includes a short dialogue, target vocabulary, a simple grammar point, practice exercises, and a role-play for speaking practice.

How to use this book

Suggested pacing: one unit per lesson (45 60 minutes) or two units per week for self-study. Follow the sequence: Listen & Read the dialogue, Learn vocabulary, Study grammar, Do exercises, Practice speaking with the role-play, and finish with the quick review. Teachers: use the Teacher Notes at the end of each unit to adapt timing and activities.

Pronunciation Guide (Short)

This short guide introduces letter names, vowel sounds, consonants, and stress patterns important for beginners. Practice with minimal pairs and short drills.

Topic	Contents
Alphabet	A to Z letter names with example words (A - apple, B - ball)
Vowels	Short vowels: /æ/ cat, /e/ bed, /ɪ/ sit, /ʊ/ (or /ɑ:/) hot, /ʌ/ cup; Long vowels: /i:/ see, /u:/ moon, /ɔ:/ law, /ɑ:/ car, /ɜ:/ bird
Consonants	Common consonants and cluster practice (bl-, tr-, st-)
Word stress	Two-syllable word stress patterns (TAbLE vs taBLE exam- ples)
Linking & weak forms	Common reductions: "I am" -> "I'm", "want to" -> "wanna" (awareness only)

Core vocabulary (selected 200 high-frequency words)

A curated list of high-frequency words divided by theme for flashcards and drills. Use the flashcards appendix to print and practice.

Theme	Sample words
Greetings & Polite Phrases	hello, hi, good morning, good night, please, thank you, sorry, excuse me
People & Family	mother, father, sister, brother, friend, teacher, student
Numbers & Time	one, two, three, four, five, ten, twenty, hour, minute, today, tomorrow
Food & Drink	water, tea, coffee, bread, rice, fruit, apple, chicken
Places & Directions	home, school, market, left, right, near, far, straight
Everyday Verbs	be, have, go, come, eat, drink, like, want, need, work, study
Adjectives	big, small, good, bad, hot, cold, happy, sad

Unit layout (same structure for Units 1 6)

Each unit follows this short, repeatable structure so students and teachers know what to expect: 1) Dialogue (short conversation), 2) Vocabulary list (with translations if teacher prefers), 3) Grammar focus (one clear point), 4) Practice exercises (gap-fill, matching, true/false), 5) Speaking role-play, 6) Quick review and homework suggestion.

Unit 1: Greetings and Introductions

Dialogue: Two short conversations: (A) Meeting someone for the first time, (B) A polite follow-up.

A: Hello. My name is Sara. What is your name? B: Hi Sara. I am Ali. Nice to meet you. A: Nice to meet you, too. How are you? B: I am fine, thank you. And you?

Vocabulary (20): hello, hi, good morning, good afternoon, good night, name, my, your, nice, meet, how, are, fine, thank you, please, sorry, yes, no, where, from.

Grammar focus: Subject pronouns and the verb be (I am, you are, he is). Simple questions: What is your name? How are you?

1. Fill in the blanks: I ___ Sara. You ___ Ali. He ___ a student.
2. Match: Hello -> greeting; Thank you -> polite phrase; Sorry -> apology.
3. True/False: "How are you?" is a question to ask about someone's health or feelings.

Role-play: Student A meets Student B for the first time. Use greeting phrases and ask name and how are you. Switch roles.

Homework: Write five short dialogues using the phrases from today.

Unit 2: Numbers and Age

Dialogue: Asking and saying ages; counting small numbers.

Vocabulary (20): zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, years, old, how old, age, count, more, less, hundred.

Grammar focus: Using have with age in some languages vs English: I am 20 years old. How old are you?

1. Exercise: Write the numbers in words next to numerals (5 -> five).
2. Exercise: Answer: How old are you? I am ___ years old.

Role-play: Student A asks Student B about age and favorite number.

Unit 3: Family and People

Vocabulary (20): mother, father, sister, brother, daughter, son, aunt, uncle, cousin, family, parents, child, baby, husband, wife, friend, neighbor, teacher, student, colleague.

Grammar focus: Possessive adjectives (my, your, his, her, our, their). Example: This is my mother. She is his sister.

1. Gap-fill: This is ___ (my) brother. He is ___ (ten) years old.
 2. Speaking: Describe one member of your family (2 3 sentences).
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Unit 4: Daily Routines

Vocabulary (20): wake up, get up, brush teeth, take a shower, eat breakfast, go to work, go to school, study, sleep, wake, morning, night, afternoon, always, sometimes, never, usually, often, then, after.

Grammar focus: Simple present tense for routines (I get up at 7. He studies at school.). Adverbs of frequency.

1. Write your daily routine using 6 sentences with time: I wake up at 6:30.
 2. True/False: "I am studying every day" (explain when to use simple present vs present continuous).
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Unit 5: Classroom Language

Vocabulary (20): book, pen, pencil, desk, chair, teacher, student, read, write, listen, repeat, speak, open, close, page, question, answer, homework, class, lesson.

Grammar focus: Imperatives and polite requests: Open your book. Please sit down. Can I go to the bathroom?

1. Practice: Teacher says commands; students act. Place the correct word: Put your ___ on the desk.
 2. Role-play: Student asks permission politely; teacher responds.
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Unit 6: Food and Ordering

Vocabulary (20): eat, drink, water, tea, coffee, bread, rice, fruit, apple, banana, vegetables, chicken, fish, breakfast, lunch, dinner, menu, order, please, bill.

Grammar focus: Countable and uncountable nouns (an apple, some rice). Using would like: I would like a coffee, please.

1. Exercise: Choose: I want (a/an/some) apple. I want (a/an/some) rice.
 2. Dialogue practice: Ordering food in a small cafe. Role-play server and customer.
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Unit 7: Time and Dates

Vocabulary (20): today, tomorrow, yesterday, morning, afternoon, evening, Monday, Tuesday, January, February, date, week, month, year, o'clock, half past, quarter past, now, later, soon.

Grammar focus: Telling time: It is three o'clock. Dates: My birthday is on May 5th. Prepositions: in (months), on (days), at (time).

1. Exercise: Write the time for clocks shown (teacher provides images).
 2. Fill: Her birthday is ___ (in) July. Class is ___ (on) Monday.
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Unit 8: Directions and Places

Vocabulary (20): left, right, straight, corner, street, road, near, far, next to, behind, in front of, between, across, map, turn, go, stop, entrance, exit, bus stop.

Grammar focus: Imperatives and prepositions of place: Turn left. The bank is next to the post office.

1. Activity: Give and follow directions on a simple classroom map.
2. Role-play: Ask someone how to get to the market and give directions.

Unit 9: Shopping and Money

Vocabulary (20): how much, price, cost, cheap, expensive, money, cash, card, buy, sell, market, shop, size, small, medium, large, try on, change, receipt, discount.

Grammar focus: Asking questions with How much? and using numbers. Would like + object for purchases.

1. Practice: Role-play shopping for clothes and asking for sizes and prices.
2. Exercise: Write prices in words and numerals.

Unit 10: Health and the Body

Vocabulary (20): head, arm, leg, stomach, hand, foot, sick, ill, hurt, doctor, medicine, pharmacy, cold, fever, cough, pain, hospital, appointment, healthy, rest.

Grammar focus: I have a headache. Use have and feel: I feel sick. Modal should for advice: You should rest.

1. Exercise: Match body parts to words; write simple sentences: He has a stomachache.
2. Role-play: Make a doctor's appointment and explain symptoms.

Unit 11: Weather and Seasons

Vocabulary (20): sunny, rainy, cloudy, windy, hot, cold, warm, cool, snow, storm, season, spring, summer, autumn (fall), winter, temperature, forecast, umbrella, coat, season.

Grammar focus: It is + adjective for weather. Present continuous for temporary weather: It is raining.

1. Exercise: Describe today's weather in 2-3 sentences.
2. Pair activity: Ask and answer about favorite seasons and why.

Unit 12: Review & Everyday Conversation Practice

This unit reviews the core vocabulary and grammar. It contains longer dialogues combining multiple topics, listening comprehension exercises, a mid-course review quiz, and a final beginner test.

Review Contents	Notes
Listening: three short recordings	Comprehension questions after each
Speaking: longer role-play combining shopping and asking time	Teacher scores fluency and accuracy
Grammar: short test covering be, simple present, possessives, count/noncount	Answer key at back of book

Appendix A: Mini Grammar Reference

Concise explanations and examples: Pronouns, the verb be, simple present, question forms, articles (a/an/the), plural formation, countable vs uncountable nouns, simple past (regular verbs only), and common modals (can, should, would).

Grammar Point	Example
Subject pronouns	I, you, he, she, it, we, they. Example: They are students.
Verb be	I am, you are, he/she is. Example: She is a teacher.
Simple present	I work. He works. Use for habits and routines.
Countable vs uncountable	Countable: an apple; Uncountable: some water.

Appendix B: 50 Common Verbs (with 3 forms and example)

Base	Past	Past Participle	Example
be	was/were	been	I am a student.
have	had	had	I have a pen.
go	went	gone	I go to school.
make	made	made	She makes tea.
do	did	done	I do my homework.
say	said	said	He says hello.
see	saw	seen	I see a book.
eat	ate	eaten	We eat rice.
drink	drank	drunk	She drinks water.
come	came	come	He comes home.

Appendix C: Flashcards & Printable Word Lists

Flashcard lists are grouped by unit. Teachers can copy these into a printable template. Use pictures on one side and words on the other for quick drills.

Assessments and Answer Key

Includes three short unit quizzes, a mid-course review, and a final beginner-level test. Each test has a clear scoring rubric and an answer key for self-check and teacher grading.

Assessment	Type
Unit quizzes	10 multiple choice / 5 gap-fill each
Mid-course review	Listening comprehension + short writing
Final test	50 points: vocabulary, grammar, reading, speaking task

Teacher Notes and Lesson Timing Tips

- Lesson structure suggestion: 5 min warm-up, 10 min listen & read, 10 min vocabulary practice, 10 min grammar & exercises, 10 15 min speaking/role-play, 5 min review and homework.
- Mixed-ability tip: pair stronger students with weaker ones for role-plays; offer extension tasks to faster learners (short writing or extra questions).
- Error correction: use gentle, delayed correction during conversation practice. Focus on communicative success first; correct recurring errors in a short feedback segment.
- Online class tip: use breakout rooms for pair work, share printable flashcards as image files, and use the chat for quick written practice.

Sample Lesson Plan (Unit 1)

1. Warm-up (5 min): Quick greeting circle; ask "How are you?" to 4 students.
2. Listen & Read (10 min): Teacher reads the dialogue; students repeat lines in choral and individual reading.
3. Vocabulary (10 min): Introduce 20 words with pictures; quick matching game.
4. Grammar practice (10 min): Present verb be; drills with I am / You are / He is.
5. Role-play (10 min): Students practice introductions in pairs; teacher monitors.
6. Review & Homework (5 min): Assign 5 short dialogues to write; preview next lesson.

Final Notes and Suggestions for EnglishAcademy.Online

This beginner book is ready to use in both classroom and online settings. For branding, include your logo on the cover and a welcome note from the academy. Consider adding audio recordings for dialogues and pronunciation drills to accompany the lessons. If you want, we can produce printable flashcard sheets, MP3 audio for dialogues, and a teacher's PDF with slide-ready visuals for each lesson.